

LJHA Post-Visit Lesson Plan



Grade-levels:

7+

Objectives:

Students will review knowledge gained from their field trip to the Lake Jackson Historical Museum.

Students will create an informational flyer based off of an exhibit from the museum.

TEKS:

Social Studies

- 7th Grade: 21.B. 21.D. 22.C. 22.D.
- 8th Grade: 29.B. 29.D. 30.B. 30.C. 30.D.
- US History: 29.B. 30.A.

Materials:

- Scavenger Hunts from field trip
- Technology devices

Introduction:

Ask students about their favorite exhibit at the museum. Why was it their favorite? On the board, list exhibits as students name them. Try to get them all! There are 10: Karankawa, Lake Jackson Plantation, Birth of a City, It Started with a Vision, Visionary leader, Lake Jackson Scrapbook, Lake Theatre, Windecker Eagle, Petrochemicals, and Selena.

Activity:

1. Once all 10 exhibits have been listed, have students work in pairs or groups to come up with one fact they learned from each exhibit. They can use their scavenger hunts, or they can try to do it without the scavenger hunt for more of a challenge!
2. Ask students to share their ideas with the class. Write the facts with the exhibit name on the board. Keep this list, or take a photo, for students to use during their flyer-making activity.

Assessment:

1. Students will work individually to create an informational flyer based off of one exhibit in Google Docs. Their flyer should include:
 - a. A brief overview of information included in the exhibit

- b. Images (search google, or use images from the museum's website)
- c. How this piece of Lake Jackson history fits into the whole history
 - i. Did this event lead to another one? For example, Dow choosing Freeport as a location led to employee housing being built in Lake Jackson. That led to Alden B. Dow moving here from Michigan to design the city of Lake Jackson.
- d. Does something from this exhibit impact areas outside of this community?
 - i. For example, the Windecker Eagle was the first airplane that was undetectable by radars, which caught the interest of the U.S. Air Force.
 - ii. Selena became famous globally.

Modifications:

The teacher can assign students exhibits that fit into their curriculum best, or allow students to choose.