LJHA Post-Visit Lesson Plan

Grade-levels:

Kindergarten, 1



Objectives:

Students will review knowledge gained from their field trip to the Lake Jackson Historical Museum.

Students will order events in Lake Jackson's history chronologically.

TEKS:

Social Studies

Kindergarten: 3.A. 3.B. 14.C. 15.B.

1st Grade: 2.A. 17.C. 18.B.

ELAR

Kindergarten: 1.C. 1.D.

1st Grade: 1.C. 1.D.

Art

Kindergarten: 3.D.

o 1st Grade: 3.D.

Materials:

- Storyboard worksheet (included)
- Pencils
- Markers, color pencils, crayons
- Scavenger Hunts from field trip

Introduction:

Ask students about their favorite exhibit at the museum. On the board, list exhibits as students name them. Try to get them all! There are 10: Karankawa, Lake Jackson Plantation, Birth of a City, It Started with a Vision, Visionary leader, Lake Jackson Scrapbook, Lake Theatre, Windecker Eagle, Petrochemicals, and Selena.

Activity:

- Ask students to help you list the four downstairs exhibits in chronological order. (Karankawa, Lake Jackson Plantation, Birth of a City - Dow moves to Freeport and employee housing is built in Lake Jackson, It Started with a Vision - Alden B. Dow designs city of Lake Jackson)
- 2. Ask students to share facts they learned from each exhibit, or put them into five groups and assign each group an exhibit to talk about.

Assessment:

Students will use the storyboard worksheet to draw Lake Jackson's history in chronological order. There is a box that is labeled with each exhibit on the first floor of the museum. Encourage students to be creative with their drawings and include as many elements as possible! For example, in the Karankawa box they could draw what the environment they lived in looked like, the weapons they used, artifacts that were found during that time period, how many groups there were, etc.

Modifications:

Students can work on the storyboards individually or in groups.

LAKE JACKSON'S HISTORY	
Name:	
1 Karankawa	2 Lake Jackson Plantation

3 Birth of a City

4 It Started with a Vision